

Application Guidelines for 2021-2022 GEfIL Teaching Assistants

1. Description

The Center for the Development of Global Leadership Education is looking to employ a number of teaching assistants for the course “Independent Research Project - PHASE2” of its GEfIL Program (Global Education for Innovation and Leadership) and GEfIL Expert Mentor Series.

PHASE2 of the GEfIL Independent Research Project is organized into five thematic fields: *Global Economy & Management* (Prof Junjiro SHINTAKU, Prof Junichi HANDA), *Global Health* (Prof Masamine JIMBA), *Sustainability* (Prof Kensuke FUKUSHI), *Peace Building* (Prof Kiichi FUJIWARA), and *Global City* (Prof Shunya YOSHIMI).

GEfIL Expert Mentor Series consists of 7-8 interactive lectures and discussion sessions given by the GEfIL Expert Mentors and Co-Mentors mentioned above. This is designed as an introduction to the cutting-edge research conducted by the Expert Mentors.

Graduate students with expertise and/or interest in one of these thematic fields are encouraged to apply. In 2021-22, we are looking for graduate students interested in Global Economy & Management and Peace Building.

Under the supervision of the GEfIL Expert Mentors, the person(s) in this position will work closely with students and provide advice and assistance for students’ research. As such, GEfIL Teaching Assistants will play an important role in facilitating students’ learning. Furthermore, the GEfIL Teaching Assistant position offers graduate students the opportunity to gain valuable experiences as educators.

2. Requirements

1. Applicants must be currently enrolled graduate students of the University of Tokyo.
2. Applicants must be fluent in English and able to teach in English.
3. Applicants should have strong interest and/or expertise in one of the five thematic fields.

3. Responsibilities

Under the direction of GEfIL Expert Mentors, GEfIL Teaching Assistants will perform the following functions in the classes of GEfIL Independent Research Project (PHASE 2), which are held on Saturdays. Note that the working language is English.

1. Assisting faculty with class management.
2. Giving advice and instructions on conducting research such as how to set an agenda, creating research questions, developing an argument, and verifying research results.
3. Managing group work (where required also outside of class sessions).

4. Projected Number of Acceptance

2 each for GEfIL Teaching Assistant for Global Economy & Management and Peace Building.

5. Employment Period

September 2021 to mid-May 2022 (length of contract might be negotiable)

6. Pay Rate

Hourly pay of 1,700 JPY for Doctoral program students

Hourly pay of 1,500 JPY for Master's program and professional degree program students

7. Working Hours

Approximately 5 hours per week (max 10 hours in busy period)

8. Application Process

1. Receive approval from your academic advisor.

2. Fill out the Application for 2021-2022 GEfIL Teaching Assistant Position.

3. Submit application to:

Center for the Development of Global Leadership Education

Administration Bureau Building 2, 1st floor

9. Application Deadline

Friday, 30 July 2021

10. Selection

The selection of GEfIL TA candidates will be undertaken on the basis of a personal interview in English. The interview will be conducted by the Expert Mentor of the relevant thematic field and arranged in agreement with the applicant.

11. Notification of Result

All applicants will be notified of the results of their application by 31 August 2021.

12. Inquiries

For inquiries about the teaching assistant positions please contact the

Center for the Development of Global Leadership Education

Professor Dr. Nanyan GUO (GLP-GEfIL Program Director)

E-mail: glp-gefil.adm@gs.mail.u-tokyo.ac.jp or u-nanyan.guo@g.ecc.u-tokyo.ac.jp

Phone: 03-5841-2925

What is GEfIL and the Independent Research Project?

The University of Tokyo's Global Education for Innovation and Leadership (GEfIL) is an honors program for a select group of 3rd and 4th year undergraduates, who have a keen interest in global issues and are eager to become the global 'change-makers' of tomorrow. GEfIL is taught entirely in English and consists of four components: the core course "Independent Research Project", a "Global Leader Lecture Workshop", the "GEfIL Abroad Program", and "GEfIL Expert Mentor Lecture Series". Teaching commenced in January 2016 with the PHASE1 workshops of the GEfIL core course "Independent/Practical Research Project."

The GEfIL Independent Research Project forms the centerpiece of this program and focuses on critical contemporary issues. The GEfIL Independent Research Project course

consists of two parts: PHASE1 aims to provide students with transdisciplinary research skills, communication and presentation skills in English as well as team-building and teamwork competencies. In PHASE2, students embark on their own Independent Research Projects within one of five large thematic fields under the guidance of an “Expert Mentor” and with the assistance of postgraduate Teaching Assistants. At the end of PHASE2, students will present their results at a dedicated symposium.

Please find the description of each of the thematic fields for PHASE2 of the Independent Research Project on the following pages.

Global Economy & Management – Prof J. SHINTAKU & Prof J. HANDA

We aim to develop people, who can stand their ground on any big international stage and demonstrate without fail their competency. The majority of challenges big organizations face today, whether they are related to the large changes in the point of growth of the world economy or, on the other side, the increase in instability, can only be resolved by adopting a global perspective and understanding the global dynamics. Likewise, the accumulation and utilization of innovations and core competencies that support corporate management can no longer be considered without taking global dynamics into account. The challenge will be to explore the nature of the global economy in the future, by looking at how global corporations have tackled these issues and examine in detail the struggles they have met. To this end, not just corporate strategies but understanding of aspects ranging as wide as from corporate strategies, organizational structures, leadership to the life of a corporate person will surely be required.

In this course, we will pursue intensive teamwork and compile our research results, while taking into account students’ intellectual interests and future career choices. This year we will pay special attention to the emerging global “battlefield” called cyber-physical world. The thematic group aims to provide students with the vision and attitude to grow into strong (management) leaders endowed with an insightful future vision.

Peace Building – Professor Kiichi FUJIWARA

How can lasting peace be built in a world torn asunder by the use of military force? The object for this thematic group on Peace Building is the use of military force that is spreading in forms of, for instance, international conflicts and civil war throughout the contemporary world. The aim of this course is to elucidate the reasons why such conflicts break out, and to consider the conditions for conflict resolution, the building of post-conflict political and legal orders, measures to prevent a re-emergence of conflict, and aspects of preventive diplomacy in regions where conflicts have not yet broken out. Through practical research students will gain a deeper understanding of fundamental issues such as 1) the current situation of international conflicts and civil war, the relationships between 2) religion and conflict, 3) ethnicities and conflict, 4) poverty and

conflict, 5) terror and terror organizations, aspects of 6) intervention and occupation, and 7) aid for refugees. Students should select a specific case of conflict to research measures necessary for peace building. The purpose of students' research is not just to find out the facts of a specific conflict or to survey existing research on a specific region, but to combine such research and understanding of a specific conflict and develop an original, novel perspective.